

Indiana 4-H Foundation

Funds available for Youth-Led Community Service Projects

Indiana 4-H Foundation Youth Engaged Service (YES) Grant offers funding for community service projects that are designed and carried out by young people in Indiana.

What? Grant awards up to \$1,000 are available for projects that:

- ✓ Put the ideas and energies of young people to work to address critical community needs.
- ✓ Are designed and carried out by youth with adults serving as advisors.
- ✓ Have a realistic budget and a solid plan.
- ✓ Have a variety of clearly defined activities and responsibilities for young people and adults.
- ✓ Create a wide range of positive impact on the community at large.
- ✓ Directly benefit the community and not just the organization sponsoring the youth group.

Examples include but are not limited to serving a community group or organization, starting a community garden, organizing events with a local nursing home, and/or initiatives which address inequality issues within your community.

Who? Any individual 4-H youth, group of 4-H youth, or 4-H entity (combined with any partnering organizations) is welcome to apply. Service projects must be led by a project leader who is affiliated with 4-H, but the YES Grant Committee encourages the help of anyone willing to make a difference (regardless of 4-H affiliation). Team up with your friends to make an impact on the community!

Note: Group Composition must be made up of at least two youths (one being the 4-H affiliated project manager) and two adult sponsors. County Educators may act as adult sponsors.

How? Access the application at www.in4h.org/grants

For more information contact: Shelly Bingle, CFRE
Executive Director
Indiana 4-H Foundation
shellyb@purdue.edu | 317-445-7977

Indiana 4-H Foundation Youth Engaged Service (YES) Grant Qualification

1. Indiana 4-H Foundation YES grants may be used for the direct operation of the project, transportation, and recognition of the project participants. Recognition of the participants cannot exceed 25% of the grant award.
2. Should the applying group/organization be working in conjunction with an additional organization (separate from any 4-H entity), that organization must be a not-for-profit and be able to show proof of not-for-profit status or be affiliated with a not-for-profit organization that can receive monies for the group. **(Public schools are not required to show proof of not-for-profit status.)**
3. To qualify for funding:
 - Project must address a community need, while reflecting and maintaining youth/community partnerships.
 - Project must be planned and implemented by an individual youth or youth group. Youth are the driving force behind the planning, fundraising and execution of said project.
 - Provide detailed budgets outlining exact allocations of grant funds.
 - Projects offer opportunities for serving, working, and developing life skills.
4. The grant money may be used for:
 - Supplies and materials the youth will use in their project
 - Expenses involved in youth planning meetings
 - Transportation to project sites
 - Training directly related to the service project
 - Relevant project marketing
 - Volunteer recognition
5. The grant money **may not** be used for the following:
 - Staff salaries or youth wages
 - Major equipment purchases
 - Field trips outside Indiana
 - Religious instruction or conduction of worship services
 - Fundraising or direct donations to other organizations
 - Political endorsement or in combination with political party activities

Note: Grant selection will be made by Indiana 4-H Foundation YES Grant Committee. Grants will be selected based on the following rubric.

The YES Grant submission process will open **March 15, 2021**. The submission window will close **May 15, 2021**. Grant notification and funds will be sent June 1, 2021.

Indiana 4-H Foundation Youth Engaged Service Grant Application

Name of Group/Project Title:

Date of Application:

Amount Requested:

4-H Youth Lead Contact

Name			
Email Address			
Address			
City		State	
Zip Code		County	
Grade in School		Age	
Phone Number		Years in 4-H	

4-H Adult Lead Contact

Name			
Email Address			
Address			
City		State	
Zip Code		County	
Phone Number		4-H Volunteer	Yes No

Other Project Youth Members

<i>Name</i>	<i>Email</i>	<i>Phone Number</i>	<i>4-Her</i>
			Yes No
			Yes No
			Yes No
			Yes No
			Yes No

Application Questions

Project Description

1. Give a brief detailed description of the nature of your project proposal. (250 Words)

Work Behind Proposal

2. Outline or describe the process your 4-H group went through to determine the concerns, needs, or problems existing in your community. (250 Words)

3. Briefly describe in detail how your project will directly affect this community concern, need, or problem. (250 Words)

4. Explain the short term and long term impact your project will have on your community. (250 Words)

5. What are your goals to be achieved by carrying out this project?

a. For 4-H members completing the project. (250 Words)

b. For the Community (250 Words)

(How many members of the community will benefit from the project? What are some tangible/economic ways your community will be improved? How will this strengthen your community?)

6. How will 4-H youth lead and be involved in the planning, conducting, and evaluating the project. (250 Words)

7. Describe the timeline for completion of the project. Include steps to be taken and timetable of activity. Please indicate if work has been done previously. (No Word Limit)

8. Briefly describe what service to others means to you? (250 Words)

Budget

9. Budget Proposal.

- a. **Costs:** Please attach [the preformatted budget](#) that will include: material costs, item description and provider, operational costs – supplies, materials, service, etc., Transportation Cost – if needed.
- b. **Funding:** Provide possible funding sources you may be able to obtain within your community. (i.e. donations from local businesses, fundraising, private donations)

Please list the 4-H entity name of who the check should be written to and a mailing address:

Name:

Address:

Post-Service

10. How will you celebrate the completion of the project?

Signatures

Lead Youth Member

Printed Name	
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Signature	
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Lead Adult

Printed Name	
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Signature	
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County Educator

Printed Name	
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Signature	
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Add any additional information you would like to share:

Next Steps:

- 1. Download and print your completed application.
- 2. Have your adult lead and county educator sign above.
- 3. Scan in the completed application and email as an attachment to in4hfoundationyesgrant@gmail.com



4-H Youth Engaged Service Grant Rubric

Indiana 4-H Foundation

"To make the best better"

Project Title:		Amount Requested:				Application Date:		Approved: <input type="checkbox"/>		Denied: <input type="checkbox"/>							
		Excellent		Good		Needs Improvement		Committee Scoring									
Application Must:		5	4	3	2	1	0	1	2	3	4	5	6	7	8	Comments	
Project Description (Q1)	Answer must contain significant detail of service project and leave the committee with no to few unanswered questions.	Committee understands details of project clearly and concisely.	The answer contains good description and layout, but not fully developed.	Answer gives some detail, but committee still has unanswered questions.	Group provides an answer with little description, but it is vague and committee has lots of unanswered questions.	Answer is vague and very little description.	Leave the question blank.										
Recognizing a Need (Q2/3)	Group performed significant research and analyzed the community need in depth. Some groups may meet with community member to confirm need.	It is clear to the committee that the group performed deep research and possibly connected with outside professional.	Committee sees that research was done, but deeper action could have been taken in selecting a community need.	Answer shows the group spent some time on researching needs in their community. Committee is unsure if the research was adequately conducted.	Answer does not show the committee that research was conducted thoroughly, and the project may have been rushed based on their answers.	Answer does not show that the group spent time addressing a need in their community.	Leave the question blank.										
Impact & Goals (Q4/5)	Show the committee that this project will significant impact in their community, and the group has spent time establishing well thought out goals for their project.	Committee can see definite short and long term goals that are very clear and concise. Impact on community is shown in these goals.	Most of the goals are measurable and attainable, but a few of the goals are unclear and leave questions.	Committee sees long and short term goals, but the goals are not specific and concise in how the group explains their goals. Impact is somewhat clear.	Groups answer does not provide clear goals and shows the team spent little time analyzing the impact of this project.	Committee sees goals that are not measurable or realistic. Impact is not clear in the goals the group provided.	Leave the question blank.										
Youth Led (Q6)	Show the committee this project is primarily youth created and led.	Answer provided showed that the youth created and designed an innovative project idea.	Answer provided shows that youth created project, but committee has some questions.	Committee sees youth had some impact on creating project design, but project does not seem to be youth-led.	Committee sees the answer does not describe complete youth engagement with the project.	Committee sees that the project was not created and designed by youth.	Leave the question blank.										
Timeline (Q7)	Timeline shows the group has planned events and shows continuation and completion of project.	Timeline is detailed and realistic. Committee does not have any questions.	Timeline is detailed yet committee has some concerns.	Timeline is somewhat realistic for the project need.	Timeline is incomplete and does not show all steps.	Timeline is unrealistic.	No timeline provided.										
Service to Others (Q8)	Show that the group is service driven and proud of the impact it could have in their community.	Answer shows deep passion for performing service to their community. Committee sees the teamwork and determination behind the project.	Answer provided shows passion but lacks complete dedication by group.	Answer shows some passion and determination behind project. Committee has some concerns.	Answer shows that group members understand service impact but committee has concerns of project intent.	Answer does not show that group members are engaged and excited to do this project.	No answer given.										
Budget (Q9/10)	Show detailed listing of supplies and materials needed to complete project with pricing and amounts. Budget is realistic. In kind donations are included.	Budget is very detailed and understandable.	Budget provided is detailed but committee sees missing items.	Budget is completed but omits some details.	Budget is missing key items for completion of project.	Budget is unrealistic and vague. Committee is questioning most budget items.	No answer given.										
Celebration (Q11)	Show how the group will celebrate the completion of the project.	Answer shows celebration and positive reflection of project.	Answer provides a celebration of project but is not detailed.	Answer provides celebration but does not	Answer provided is vague and committee has questions.	Answer provided doesn't show a celebration.	No answer given.										
The rubric will not be given back to applicants. However, if they do not qualify for an award at this time a separate document with feedback will be returned.							Total	0	0	0	0	0	0	0	0	0	Amount Rewarded
							Average Score	0.00									

